

COLLOQUIUM BY LISA LIM

YOUTH POPULAR CULTURE AND LITERACY PRACTICES: NEGOTIATING MEANING

TIME: 5:00-6:00 PM, TUESDAY, 29 AUG 2017

VENUE: ACADEMIC BUILDING 1079

Youth Popular Culture and Literacy Practices: Negotiating Meaning

Speaker: Lisa Lim, joint faculty of Development Policy program and the Center for Professional Communication, KDI Graduate School of Public Policy and Management

* The event is also a faculty recruitment seminar for Language and Culture Center.

ABSTRACT:

The purpose of this study is to understand the culturally rich, relevant out-of-school literacy practices of adolescent English language learners (ELLs) in an after school educational setting using online interactive communication media. This study utilizes a multiple case study approach through constructivist theoretical perspectives to present what literacy practices occur in out-of-school online spaces, what those literacy practices mean to adolescent ELLs, and more importantly how to promote culturally and linguistically diverse adolescent ELLs' literacy attainment. These readers and writers in the 21st century are presented with new opportunities as well as challenges (including learning how to use the abundance of new technological tools that are available to develop their literacy skills). At the same time, the context of what is required of learners is changing. Thus, these transformations challenge and reshape our understanding of what it means to be literate in our 21st century.

BIO:

Dr. Lisa Lim received a B.A. in Humanities from University of California at Irvine and a M.A. in Applied Linguistics from California State University at Los Angeles. She was awarded her Ph.D. in Education from University of Rochester.

Lisa holds joint faculty appointments in the Development Policy program and the Center for Professional Communication at the KDI Graduate School of Public Policy and Management. She teaches Social Science Research Methods and Program Evaluation courses through the

Development Policy program, and Policy Communication, Academic Writing, Public Speech and Debate through the Center of Professional Communication. She previously worked with students in the Teaching English to Speakers of Other Languages (TESOL) program in the United States. She taught graduate and undergraduate literacy education courses, as well as English/language arts/reading at the elementary and secondary (grades K-12) and postsecondary (college composition) levels, both face-to-face and online.

Lisa's research explores adolescent English language learners' literacy learning, especially in online environments. She aims to help shape literacy classrooms into spaces where online/offline and in-school/out-of-school boundaries get blurred and students are designing literacies that prepare them for 21st century futures.

This event is open to all and entry is on a first come, first served basis. For any queries email yg73@duke.edu or call 3665 7149.

Hope to see you all!