

COLLOQUIUM BY EMMANUELLE CHIOCCA

*"I'VE BECOME MORE AWARE OF HOW IGNORANT I AM": LANGUAGE LEARNING
MOTIVATION AND INTERCULTURAL COMPETENCE DEVELOPMENT*

TIME: 5:00-6:00 PM, FRIDAY, 12 JANUARY 2018

VENUE: ACADEMIC BUILDING 1079

*"I've Become More Aware of How Ignorant I am": Language Learning Motivation
and Intercultural Competence Development*



Speaker: ChioCCA, Emmanuelle, Ph.D. candidate at the University of Oklahoma

* The event is also a faculty recruitment seminar for Language and Culture Center.

ABSTRACT:

In the language classroom, students have diverse goals and expectations of what they want to learn and how they should be taught, giving rise to a myriad of effects not only on their

motivation and language acquisition, but also on the development of their intercultural competence.

While this presentation will discuss the evolution of the motivation of American military students and how they perceive their goals to have affected their intercultural competence, findings are generalizable to any language learner. The articulation of motivation and intercultural competence creates a space for exploring how students' goals in language learning evolve and affect their intercultural skills, awareness, attitudes and knowledge.

As certain types of goals appear to be related to certain aspects of intercultural competence development, this study aims to open the discussion between language educators and students to find strategies to lead students to reach a high intercultural competence through the renegotiation of their goals in language classes.

BIO:

Emmanuelle Chiocca is a Ph.D. candidate at the University of Oklahoma, where she studies Instructional Leadership and Academic Curriculum with a focus on Language Teaching and Learning. She holds a BA and an MA in History and a BA in English from the University of Bordeaux Montaigne, France. Her research is anchored in intersections between language learning motivation, intercultural competence development, and perspective transformation, with a particular focus on international education contexts. She is also interested in teacher education, particularly in the effects of curriculum ideologies on glottophobia and epilinguistic behaviours.

This event is open to all. For any queries email yg73@duke.edu or call 3665 7149.

Hope to see you all.

Yijun