



HISTORY 221K?
(CO-LISTED AS AMES 237K?)
US – China Relations
Fall 2015

Dates / contact hours: 300 contact minutes per week for seven weeks
Academic Credit: 1 course
Areas of Knowledge: SS
Modes of Inquiry: CCI, EI
Course format: lecture and discussion sections; possible field trip

Instructor's Information

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Prerequisite(s), if applicable

No course prerequisites

Course Description

This course addresses the complex relationship between China and the United States from the eighteenth-century to the present, including the two countries' foreign relations, trade, and cultural exchanges. Starting with the arrival of Europeans and Americans in China, and moving to the Opium Wars and the Unequal Treaties to WWII, the course turns to China since 1949 and its relationship with the United States, covering themes of the Cold War, re-engagement of the two countries in the 1970s, and the bilateral, regional, and global aspects of US-China relations in recent decades.

Course Goals / Objectives

Students will gain familiarity with the main topics of the US-China relationship since the eighteenth-century and related historiographical issues; understand the complex interplay between domestic affairs and foreign relations; and learn skills to interpret both primary and secondary resources. Students will consider and debate equally the many points of view in the United States and China regarding the two countries' relations.

Required Text(s)/Resources

1. Please purchase the main text:

Dong Wang, *The United States and China: A History from the Eighteenth-Century to the Present* (2013) (hereafter on syllabus called *The US and China*)

2. We will read excerpts from the following, in PDF form on Sakai:

Mary Brown Bullock, *The Oil Prince's Legacy: Rockefeller Philanthropy in China* (2011).

Karen Leong, *The Chinese Mystique: Pearl S. Buck, Anna May Wong, May-ling Soong and the Transformation of American Orientalism* (2005)---E-book available at Duke Libraries.

Connie A Shemo, *The Chinese Medical Ministries of Kang Cheng and Shi Meiyu, 1872-1937: On a Cross-cultural frontier of gender, race, and nation* (2011)---E-book available at Duke Libraries

Robert G. Sutter, *U.S.-China Relations: Perilous Past, Pragmatic Present* (2nd ed, 2013)---E-book available at Duke Libraries

Dong Wang, *China's Unequal Treaties: Narrating National History* (2008)

_____ *Managing God's Higher Learning: US-China Cultural Encounter and Canton Christian College, 1888-1952* (2007)

3. Additional readings will be found on Sakai. Lectures include film clips and power-point presentations.

Additional Materials (optional)

None

Course Requirements / Key Evidences

Complete a maps quiz of US, China, and the East/Southeast Asian region; give individual oral presentations; take turns leading group discussion via Sakai forums; write three short papers guided by prompts; take a final exam.

Technology Considerations, if applicable

Utilization of Sakai to organize class discussions, and for students to upload assignments such as papers, quiz, and final exam. Classroom computer, projector, and screen.

Assessment Information / Grading Procedures

Coursework and Grading

Maps quiz: 5%

Class attendance, individual participation, and group discussion: 20%

Sakai postings: 15%

Three short papers: 45% [15% each]

Final exam: 15%

Specific learning objectives will be aligned with the assignments and projects in the course. Students will receive detailed rubrics for course work so that they understand the criteria for performance and the system for assignment of points for grades. Guidance on group work and class participation will be provided for students not accustomed to an open discussion style of pedagogy.

Diversity and Intercultural Learning (see Principles of DKU Liberal Arts Education)

This course will be of interest to students of various backgrounds. Each may come with her or his own personal interests and objectives but the course fosters deep exchanges among these students to help them understand the history, politics, and economics of the past 300 years of US-China relations.

Course Policies and Guidelines

- **COURSE POLICIES AND GUIDELINES:**

Instructors' expectations for all assignments and activities will be made as explicitly as possible, given the likelihood of a wide range of background conventions and habits among the students. The Duke Kunshan University Community Standard will be discussed and adhered to.

- **ACADEMIC INTEGRITY:**

Each student is bound by the academic honesty standard of Duke Kunshan University. Its Community Standard states: "Duke Kunshan University is a community composed of individuals of diverse cultures and backgrounds. We are dedicated to scholarship, leadership, and service and to the principles of honesty, fairness, respect, and accountability. Members of this community commit to reflect upon and uphold these principles in all academic and non-academic endeavors, and to protect and promote a culture of integrity." Violations of the DKU academic honesty standard will not be tolerated. Cheating, lying, falsification, or plagiarism in any practice will be considered as an inexcusable behavior and will result in zero points for the activity.

- **CLASS ATTENDANCE:**

Students are responsible for all the information presented in class. Class attendance and participation are important components of the learning experience. All students are expected to participate during class time.

- **POLICY ON MAKE-UP WORK/EXAMS:**

Students are allowed to make up work only if missed as a result of illness or other unanticipated circumstances warranting a medical excuse, consistent with DKU policy. You must notify the instructor in advance if you will miss an exam or project deadline. Project extensions requested for medical reasons must be negotiated at the time of illness.

The use of mobile phones, tablets, and laptops is not permitted during the class, except when approved by the instructor.

Tentative Course Outline or Schedule

Meets three times weekly, each class 100 minutes

Week One: Early Trade and Diplomacy

*Course Introduction

*Trade and Diplomacy 1784-1860 (Yankee merchants, Canton System, Cohongs, Opium Wars)

*Trade and Diplomacy 1860-1901 (Exclusion Acts, Open Door Policy, Boxer Protocol)

Week Two: Educational Exchanges

*Yung Wing and the Chinese Educational Mission

*Charlie Soong and Trinity College

*Boxer Indemnities and Qinghua University

Week Three: Debates on “Cultural Imperialism”

* The Medical Ministries of Drs Kang Cheng and Shi Meiyu

* A US-China Joint Venture: Lingnan University

* Rockefeller Philanthropy in China

Week Four: The US and China during World War II

*General Stilwell and the American Experience in China

*Edgar Snow and the Chinese Communist Movement

*The US and China during the Chinese Civil War, 1945-49

Week Five: “The Loss of China” and the Cold War

* U.S. Department of State, The China White Paper, August 1949

*"McCarthyism" and the Fate of "China Experts"

*Ramifications for the US, China, and the World

Week Six: "The Week that Changed the World:" The Establishment of US-PRC Relations in 1972

*Background

*Richard M. Nixon, "Asia after Vietnam," (1967)

*US and China, 1979-1990

Week Seven: A "New Type of Great Power Politics" (Xi Jinping)

*US and China Relations: Bilateral, Regional, and Global aspects since the 1990s

* Trans-Pacific Partnership

* Asia-Pacific Dream

(Version for DKU Ad Hoc Committee)